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ABSTRACT

This publication contains a compilation of summaries of 1976 state-mandated studies conducted in areas related to education. The individual summaries are categorized according to the subject areas of accountability, alcohol, code revision, collective bargaining, curriculum, early childhood education, energy, ethics, exceptional children, governance, liability insurance, miscellaneous educational issues, personnel, postsecondary education, school districts, school finance, student activities, student control, and teachers and administrators. Since a number of studies involve more than one topic, a detailed topical and geographic index is included. Each individual study summary includes the name, address, and telephone number of an appropriate contact person or organization. Also included is a listing of legislative service agencies for each of the 50 states. (Author/JG)

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Report No. 92

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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1976
LEGISLATIVE INTERIM STUDIES
RELATED TO
EDUCATION

A Survey of the States

By

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EA 008 859

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The Education Commission of the States is a nonprofit organization formed by interstate compact in 1966. Forty-five states, Puerto Rico and the Virgin Islands are now members. Its goal is to further a working relationship among governors, state legislators and educators for the improvement of education. This report is an outcome of one of many Commission undertakings at all levels of education. The Commission offices are located at 300 Lincoln Tower, 1860 Lincoln Street, Denver, Colorado 80295.

TABLE OF CONTENTS

Introduction i

Overview ii

Accountability 1

Alcohol. 6

Code Revision. 7

Collective Bargaining. 8

Curriculum 9

Early Childhood. 13

Energy 13

Ethics 14

Exceptional. 14

Governance 16

Liability Insurance. 19

Miscellaneous. 19

Personnel. 22

Postsecondary. 23

School Districts 30

School Finance 31

Student Activities 37

Student Control. 38

Teachers and Administrators. 38

Legislative Service Agencies 42

Index. 45

INTRODUCTION

The major purpose of this compilation of summaries of 1976 state legislative or gubernatorially-mandated studies in areas related to education is to better enable states to exchange useful information and, thus, to benefit from combined research efforts on topics of common interest. A secondary purpose was to provide ECS member states indications of national patterns and trends for upcoming state legislative sessions.

Legislative researchers may expand their information bases in specific areas by taking advantage of the experiences of the contact persons identified in the individual summaries. Addresses and telephone numbers are included in the appendix.

This information has been categorized into the subject areas listed in the table of contents. Since a number of the studies involve more than one topic, a detailed index has been provided in the appendix.

Overviews of selected subject areas were provided by staff members of the Research and Information Department: Russell B. Vlaanderen, Director; Chris Pipho, Associate Director; and Doris Ross, Research Associate. Comments on the early childhood area were provided by Carol Andersen, a Research Associate in the ECS Early Childhood Project.

State contributors to this information collection were asked to send copies of written study reports, if available, to the ECS Research and Information Department for inclusion as resources for responses to requests for information by member states.

OVERVIEW

Accountability:

Under the accountability umbrella, states have been working on legislation related to sunshine/sunset procedures, cost effective fiscal measures, new and expanded use of citizen advisory committees, performance audits of student achievement and new measures for the reorganization and redirection of state agency personnel.

The fiscal efficiency/cost effective approach to government was a popular legislative study area during this election year. Sixteen states used special legislative study committees, governors task forces, omnibus study bills and even special subcommittees to study government reorganization. Some examples: In Connecticut the governor's Filer Commission studied state reorganization of both elementary/secondary and higher education, while in Hawaii, the governor's advisory committee on reorganization looked at 17 different departments under the executive branch with an eye for consolidation. Iowa and Nebraska looked at intermediate education service agencies and Oklahoma investigated the possibility of an elective state board of education and an appointed superintendent of public instruction. Washington zeroed in on the overlap in governance structures in education with a charge to identify overlapping programs between K-12 and community college institutions.

Cost effective studies at the postsecondary level have also been popular. In Florida, an interim study was conducted of the university system's governance policies covering resource allocation, presidential authority versus regents authority, and a study of the "12 hour law" covering the number of hours a teacher must teach at a postsecondary institution. Kansas, on the other hand, has looked at fees charged students versus the cost of the service and asked the question "why is tuition, as a percent of the cost of postsecondary education, below the recommended level of ten years ago?" Kansas has also conducted a separate study on the availability and use of classrooms in the university system. Kentucky has completed a study for a master plan for higher education including a comprehensive study of budgeting methods, needs and priorities of the state, ways and means of limiting graduate and professional school enrollments and a new look at the portion of tuition students should bear for their cost of education.

The 1977 version of apple pie, et al, will probably be the "sunset" concept of governmental agency review. Legislators, as well as citizens in general, apparently are looking for some way to reduce paperwork and the size of government.

In Washington, the senate education and higher education committee has completed a study on the possibility of recommending a comprehensive unified system of teacher accountability and professional development. This is the only hint of statewide accountability activity picked up by the ECS survey.

Collective Bargaining:

During 1976, the several states continued to address public employee collective bargaining, but the concerns have not been reflected in the

Collective Bargaining (continued):

appearance of any new major state legislation. Instead, less visible activity has been related to the collective bargaining process. In states where legal sanction exists, there are moves to iron out wrinkles in the implementation of the law, and litigation is constantly surfacing over interpretation of the laws. The question of contract impasse resolution is still troublesome; this is evidenced by the almost tiresome legislative debate over whether or not binding arbitration could be a practical and effective way to control both legal and illegal strikes. As an understanding of public employee bargaining is refined, and as those embroiled in the issue begin to see it in a larger socio-economic context, it may be that new and dramatically different approaches to the whole collective bargaining issue will be developed and molded into future legislation.

ECS has identified only six legislative studies on public employee bargaining. While it is possible that this limited number indicates a declining concern over the matter, it is more likely in ECS eyes that 1976 will be labeled, in retrospect, as a "regrouping" time. The need to rethink the issue on a state level was hardened by the U.S. Supreme Court decision in League of Cities v. Usery, in which the extension of minimum wage and overtime provisions of the Fair Labor Standards Act to government employees of states and their political subdivisions was ruled unconstitutional. A few public employers have camped on that ruling in sex discrimination/equal pay litigation, but seven recent decisions by five district courts have made it clear that the rationale used in the League of Cities decision does not apply when state employers indulge in differing pay schedules for males and females.

A good number of Southern and Western state legislatures have, again this year, continued to regard enabling legislation for public employee bargaining as unacceptable.

Curriculum:

Changes in required course offerings and textbook selection procedures were not included in legislative studies but tend to surface later in the legislative session. It is expected, however, that better definitions of basic education, more stringent course requirements for the basic subjects and a look at the teaching of moral values in textbooks will all be subjects touched on by legislation during 1977. Indiana has completed an interim legislative study on the problems of obtaining quality textbooks, including an investigation of why moral values are left out of textbooks. This committee also looked at the poor construction of textbooks and how the state of Indiana can influence publishers to give the state the types of textbooks it wants. Interest in metric education appears to be at an all time low with Louisiana apparently the only state including this subject in recent legislative interim studies. This may be an indication that many states have already initiated the necessary state studies and changes. Special interest appears to be surfacing in the state of Washington for alternative education programs for dropouts. A special subcommittee on alternative education has investigated the assistance the state might give to private clinics whose efforts are directed to school dropouts.

Student performance in the basic subject areas will be another issue to watch during 1977. California, Georgia, Kentucky, Louisiana and Texas

Curriculum (continued):

will be reporting special studies back to their legislature in January of 1977. These studies carry a direct relationship to the 19 states which had enacted legislation or implemented state board rulings in 1976 dealing with minimal competency testing as related to high school graduation or grade-to-grade promotion. Interest in this area continued to run high and it is expected that many more states will introduce legislation during the 1977 session. The early-out competency test for high school graduation, as passed in California and Florida, has not gained in popularity as much as the concept of grade-to-grade promotion based on some form of proficiency attainment.

Early Childhood:

"Early Childhood" at the state level consists of two major types of activities or program areas--those of departments of education, and those of departments of social services. The former includes a variety of preschool programs, the K-3 grades, and, with increasing frequency, programs and courses for parents and prospective parents in junior high and high school. Although reasons vary, from the freeing up of classroom space as a result of declining enrollments, to the crescendo of research indicating the importance of the early years to later school success, state departments of education have sharply stepped up their efforts to plan and implement programs affecting the very young.

Then too, recently enacted federal legislation has sped up existing efforts to locate preschool-aged handicapped children and to provide appropriate programs for them. Certainly a major thrust in itself, programs for young handicapped children are increasingly being drawn into overall planning and programming for preschool-aged children.

Departments of social services are also moving rapidly in planning and programming in the area of early childhood. Concerned with many of the diverse needs confronting children and families in today's society, these departments generally administer welfare, child care and child abuse prevention and treatment programs. The network of child and family services that generally fall under the rubric of "social services" is therefore extensive--meeting a diversity of needs and expending billions of state and federal dollars.

The past year has found many states assessing and reassessing the priorities and operation efficiency of this mammoth delivery system. "Needs assessments," some of them piecemeal, some of them comprehensive, are being conducted and funding priorities and planning mechanisms evaluated as incoming data is compiled and analyzed. In one state after another, computerized management information systems are being designed and implemented to assure that the changing needs of children and families are recorded and that those needs impact on the planning process and state funding allocations.

As in the past, states are continuing to search for better means of coordinating federal, state and local efforts in behalf of children and families; that is, to improve the efficiency of the overall delivery system. Coordinating mechanisms--such as interagency councils or state offices of child development--continue to provide solutions to the problems of coordination and planning. During the past year four states established coordinating offices or agencies; six more are moving in that direction.

Energy:

Energy use in the public schools may also be a continuing topic for legislative action in 1977. Both Kansas and Michigan are completing statewide surveys and studies of current solar research and commercial activity. Iowa has an energy resource study interim committee looking at energy conservation and building codes and building conservation. Colorado's interest has been directed to a study of state and local energy impact problems growing out of the allocation of revenues from the Federal Mineral Leasing Act of 1920. Attention is given to special aid for local school districts accommodating energy development enrollment booms, the state's property tax laws and general problems related to resource energy production. Other aspects of the study are looking at creating a revolving fund to guarantee local bond issues in high growth areas.

Exceptional Children;

The area of education for the exceptional child has received a great deal of emphasis in the last several years. Impetus for the increased activity has been supplied by a number of court cases, the passage of Senate Bill 6 by Congress and a growing realization at the local level--spurred by parent unrest--that the concept of equal educational opportunity applies to the handicapped also. Much progress has been made in the last two years on financing costly programs for children exhibiting a vast array of handicaps. Where these children were excluded from school previously they are now being provided with numerous specialized services. No one will claim that all the needs are being met, by any means, but good progress is evident. Thirteen states (led by Rhode Island with three studies) have undertaken 16 studies in this area. Significantly, only one state--California--is studying educational opportunities for the exceptional child who is gifted.

Governance:

With overall public confidence in government at a low ebb, and election turnovers of public officials imminent, it is not surprising that more states than usual are this year examining either their total structure and administration or specific parts of it. The ECS survey has identified five states that are looking at broad reorganization and five states that are reviewing either their state level governance or administration. It is possible that this kind of top-level information from ten states is indicative of a less-visible interest in governmental reorganization in other states, and if our survey had been more extensive, such indices would have surfaced.

Even a cursory review of the requests for information received by the Research and Information Department shows a more than usual concern. For example, although only one state has reported a study on the selection and placement of chief state school officers, a number of others have requested information in the area in recent months.

Liability Insurance:

The uncertainity of court decisions has three states making some change in their state liability insurance programs. Colorado will have two studies reported to the legislature in January of 1977. One will address the feasibility of changing the tort liability system with respect to the cost of insurance for professional liability and product liability in the private sector, as well as general liability in the public sector. The second study

Liability Insurance (continued):

looks at the feasibility of creating a self-insurance program for state and local governments. Fire and casualty losses and general liability claims are potential items for inclusion in the program. In Wisconsin the legislature will be looking at a study of the problems of local government agencies in obtaining adequate liability insurance coverage. Vermont's legislative study was aimed specifically at school districts that are not able to obtain enough insurance to cover the liability of employees and directors of school districts.

Postsecondary:

As one might suspect, the plethora of problems plaguing postsecondary education leads to a great deal of legislative interest. Faced with the imminent danger of declining enrollments (one recent study showed that the freshmen enrollment is down by 1.5 percent this year) colleges and universities are starting new programs aimed at attracting a variety of clientele, for instance, senior citizens, while at the same time being vitally concerned with what the federal government does on its student aid programs. The interest in student aid programs extends to state programs, this category leading all others in the number of state studies being conducted. Student aid is closely followed by interest in problems associated with governance and structure. Twenty states reported a total of 46 studies being conducted in 17 different categories. Arkansas, Kansas and Louisiana lead the way with 6 studies each.

School Finance:

As usual, school finance heads the list of problems being studied by the states. The survey reveals that a number of different types of problems are subsumed under finance studies, being concerned with accountability, cost effectiveness, reduction in force, teacher evaluation, minimal competency, vouchers, declining test scores and violence and vandalism. All with the idea of "getting more bang for the buck," and reducing the burden on the taxpayer. State legislators will also be absorbed with new ideas such as zero-based budgeting, categorical funding by the federal government and sunset laws. The first round of school finance reform laws passed by approximately one-fourth of the states is spawning a second generation of problems. It is significant to note that Florida (5), Utah (5) and Colorado (4) lead the states in the number of studies being conducted. All three states accomplished significant changes in their school finance structure in the last few years. In all, 31 states are conducting a total of 50 studies.

Student Activities:

Student activities and school athletics, apart from the equal opportunity (Title IX) regulation push, seem to be in for some growing legislative interest. In Kansas a legislative study committee is reviewing the role of the Kansas State High School Activities Association in regulating participation by high school students in extracurricular activities. Michigan used a senate concurrent resolution to initiate a special study committee investigating youth sports activities programs. Special concern was focused on the educational benefits youth receive from these programs, the medical and legal problems that result and the consideration of plans

Student Activities (continued):

to improve the program so that youth will be protected. Texas took a slightly different approach by looking at the community-based student activities. They were interested in the constraints placed on student participation, the redistribution of educational resources, how students were recruited, information about the coordination and implementation of cross-district plans. Texas also has a group studying the problem of severe sports injuries, including school district liability, mandatory insurance, student fees and the role of the state in the whole process.

Student Control:

Discipline and student control looks as if it will be a subject warranting careful state scrunity in 1977. The public is clearly calling for greater control over students while the schools are trying to thread a path through existing judicial and legal requirements that have been placed on them in recent years. Eight states have conducted interim studies which have already or will be reported back to the legislatures. In Arkansas, the governor's office has completed a study to develop a model discipline procedure for the public schools. The report gives special emphasis to providing an atmosphere for quality education and student growth. In Maine, a legislative study is focused on disruptive youth behavior with special attention on employment, drugs, alcoholism, dropouts and truancy. Maryland completed a legislative policy committee study late in the 1976 session dealing with educational programs for disruptive youth; while Michigan has a special committee looking at juvenile street crime. Vandalism is the subject of a study conducted by the Rhode Island public schools and a study of truancy and the school administrative policies on truancy was studied by the Wisconsin Legislative Council. In Texas a House committee on public education has zeroed in on all aspects of public school discipline with special emphasis on severe discipline problems and the local control procedures for discipline. The Washington Senate Education Committee has analyzed the number of institutions and clinics (proprietary) that work with students who have shown historical disciplinary difficulties. This evaluation is trying to find out to what extent basic skills have been taught and, in general, evaluate the programs for the students out of school.

Discipline and control is an area that could be influenced significantly by federal activity. Senator Birch Bayh's hearings conducted over a year ago have not, as of yet, produced much action. New federal programs in this area, especially something funded by the Law Enforcement Assistance Authority, involving multi-state agencies, could trigger a round of new state legislation and activity.

Teachers:

Every year, some of the 50 state legislatures decide to review or initiate legislation that affects teachers. This year has been no exception. It is becoming increasingly apparent that performance- or competency-based education, training and certification for teachers is slated to receive considerable attention as an issue for legislative action or state policy development in the next few years.

The reasons for this kind of emphasis are inextricably bound to education's waning credibility with the public; less-than-satisfactory student test

Teachers (continued):

scores; employer complaints over functionally illiterate job applicants, and the frustration inherent in a school situation plagued by declining enrollment and burgeoning inflation. Teachers are hardly destined to be left out of state struggles to get a bigger snap out of the overstretched dollar.

Competency-based education, training and certification is a logical "next step" in a reactive process fueled by the conditions mentioned above. Prior years have seen earlier steps, such as a number of states enacting legislation or developing policy requiring periodic evaluation of teachers, which may even be tied to the continuation of tenured status (see note on teacher evaluation hearings in California, page 38-39).

With this activity taking place, it may be useful to the interested researcher to know that the Florida Senate Education Committee is currently conducting a study of teacher certification in the 50 states (see page 39); and that the federally-funded Multi-State Consortium on Performanced-Based Teacher Education (PBTE) operated by the New York State Education Agency may be able to provide information and assistance. According the the National Institute on Education, some 31 states are examining licensing requirements based on teacher competency.

Year-Round Schools:

Year-round schools may also be in for additional state attention in 1977. Washington's senate education committee is carrying on a study to look at the continuous progress concept being used by some of the state schools. In Texas the House committee on public education created a special subcommittee study to look at the pilot project year-round schools, the effective use of school resources and the use of remedial courses in year-round schools and the interrelationship with statewide educational goals.

Arkansas: Conducting study of legislation for sunset laws. Five separate aspects, as follows: (1) Kentucky's Sunset Law on Forms; (2) the Florida Administrative Procedures Act; (3) how the various states approach sunset legislation; (4) Colorado's Sunset Law; and (5) general issues relating to sunset legislation. Study to be completed by Oct. 22, 1976. Contact: Jim Ward, Arkansas Bureau of Legislative Research.	ACCOUNTABILITY Sunset Laws Governmental Reorganization
California: A study is being conducted on pupil performance in reading and math. Contact: Jim Murdock, California Assembly Committee on Education.	Assessment Basic Skills
Colorado: A study is under way covering the areas of the Colorado Sunshine Act, legislative procedures, the planned use of the State Capitol building and the implementation of H.B. 1088. Work to be completed on the study by Jan. 1977. Contact: Lyle Kyle, Director, Colorado Legislative Council.	Sunshine Laws
Florida: Currently reviewing California's model for funding cost effective and cost efficient programs for applicability in Florida. A preliminary report is due in Nov. 1976 with final report expected in March 1977. Contact: Hank Cothran, Florida Senate Committee on Education.	Cost Benefit
Florida: Conducting a follow-up study on school advisory committees and annual reports of school progress. Contact: Pat Dallet, Florida Senate Committee on Education.	Advisory Committees
Florida: Examining student performance law being implemented at individual school districts. Study to be completed in March 1977. Contact: Pat Dallet, Florida Senate Committee on Education.	Assessment
Florida: Cooperative study of advisory councils with focus on their authorization, purpose, effectiveness and possible elimination. Preliminary report anticipated in Nov. 1976 with final report in March 1977. Contact: Hank Cothran, Florida Senate Committee on Education.	Advisory Committees
Georgia: Governor's Task Force on Education charged with developing administrative and legislative tools for improvement of educational attainment of students. Employers in the state to be surveyed to determine areas of deficiency of high school graduates. Study to include parent and citizen involvement and interdistrict cooperation as well as basic, compensatory, innovative,	Basic Skills Early Childhood Exceptional Citizen Participation Compensatory Education

	ACCOUNTABILITY
Georgia (continued): preschool and special education. Contact: Jean Howatt, Office of the Governor, State Capitol, Atlanta, Georgia 30334.	
Indiana: The Committee on Public Access to Government Decision Making Process is conducting a study to examine the various alternatives of open meetings. Study to be completed in Oct. 1976.	Sunshine Laws
Iowa: Legislative Oversight Capability Committee is studying performance auditing and sunset legislation. Report by Jan. 1977. Contact: Dave Bailey, Legal Counsel, Iowa Legislative Service Bureau.	Sunset Laws Governmental Reorganization
Kansas: The concept of "Sunset" laws in regard to the automatic termination of executive agencies and programs unless periodically reauthorized by legislative action is currently being examined. Included in the examination are the newly enacted laws relating to Sunset legislation in Colorado, Florida and Iowa as well as similar proposed legislation at the state and federal level. The examination is to be completed by Jan. 1977. Contact: Kansas Legislative Coordinating Council.	Sunset Laws Governmental Reorganization
Kansas: Conducting a review of the Kansas Open Public Meetings Law, its operation and effects on public bodies subject to its provisions, the news media and the general public. To be completed by Jan. 1977. Contact: Kansas Legislative Coordinating Council.	Sunshine Laws
Kentucky: Legislatively mandated (HR 124) study to ascertain goals of the kindergarten programs, determine the extent to which these goals are being met, and to devise a method to measure the impact of kindergarten on student achievement. Completion deadline of May 1, 1977. Contact: Dr. Janie Jones, Kentucky Legislative Research Commission.	Early Childhood
Kentucky: Omnibus study bill (HJR 61) on the implementation and oversight of education legislation in the past. Study to include elementary and secondary education (including accountability), declining basic skills, student achievement in public schools, the possibility of year-round education and more effective use of educational television. Summary of report expected July 1, 1977. Contact: Drs. Janie Jones, Jim Peyton or Sam Sears, Kentucky Legislative Research Commission.	Basic Skills Educational Television Year-Round Schools

ACCOUNTABILITY

Louisiana: HB 810 mandates the superintendent of education to develop a program for educational accountability for the state's public schools no later than Jan. 1, 1977. The program is to be approved by the State Board of Elementary and Secondary Education no later than Jan. 15, 1977 and each year thereafter. The approved program is to be submitted, annually, to the Joint Legislative Committee on Education for review.

Accountability

Louisiana: State Department of Education is to prepare and submit a report to the legislature, the State Board of Elementary and Secondary Education, each school district within the state, and the education committees of both houses of the legislature on an annual basis which contains a district-by-district analysis of the results and test scores of the testing program in the basic skills courses. Contact: State Department of Education.

Assessment
Basic Skills

Louisiana: Annual reports from each school board to be filed with the State Board of Elementary and Secondary Education containing information relative to the evaluation of school personnel according to guidelines at the Board's direction. Based on these reports the Department of Education is to compile an annual report listing the results of assessments in the various districts and proposals for improvement of school personnel. Copies of this report are to be filed with the State Board of Elementary and Secondary Education and with the education committees of both houses of the legislature. Contact: State Board of Elementary and Secondary Education.

Assessment
Evaluation

Louisiana: The State Board of Elementary and Secondary Education to report to the legislature and to those it shall deem appropriate and shall be required to make such recommendations to the legislature as it deems appropriate concerning appropriate or necessary legislation with respect to the results of the accountability and assessment programs established. Contact: State Board of Elementary and Secondary Education.

Accountability Legislation

Louisiana: SCR 118 directs the undertaking of a thorough study of each aspect of education in the state's public schools in order to develop and implement a method of educational evaluation and assessment. In conducting this study the committee shall consider the following: (1) the establishment of procedures for shared educational

Assessment
Cost Benefit
Evaluation
Teachers

ACCOUNTABILITY

Louisiana (continued): accountability in the public educational system of the state; (2) the assurance that programs operated in the state's public schools lead to attainment of established objectives for education; (3) a uniform system of evaluation of school personnel performance; (4) methods of providing information for an accurate analysis of costs associated with public education programs; and (5) methods of providing information for analysis of the differential effectiveness of instructional programs. Study to be completed by April 1977. Contact: Bill Ebarb, Louisiana Legislative Council.

Curriculum

Louisiana: At times determined by the State Board of Elementary and Secondary Education the Department of Education is to conduct studies of the effectiveness of various courses offered by the public schools in the state, in addition to the basic communication and computation skills courses. The Department of Education is to report the findings of the studies and any recommendations to the State Board of Elementary and Secondary Education and the legislature by Jan. 1 of the year succeeding the study. Contact: State Board of Elementary and Secondary Education.

Evaluation
Teachers
Personnel

Louisiana: The State Department of Education, with the approval of the State Board of Elementary and Secondary Education, is to develop a set of guidelines for assessment and evaluation of the performance of certified teachers, administrators and other professional school personnel. The guidelines are to be adopted by each school board. A representative committee of teachers, administrators and the State Board of Elementary and Secondary Education is to develop a set of guidelines for the assessment and evaluation of the performance of professional personnel in the State Department of Education. The guidelines are to be reviewed by the Joint Legislative Committee on Education and submitted by the State Board of Elementary and Secondary Education to the local school boards no later than June 1, 1977. Contact: State Board of Elementary and Secondary Education.

Sunset Laws
Governmental Reorganization

Michigan: SCR 471 mandates a special committee to study sunset legislation. Contact: Senator Gary G. Corbin, State Capitol, Lansing, Michigan 48909.

	ACCOUNTABILITY
Michigan: HR 441 mandates a special committee to study sunset legislation. Contact: Representative Bobby D. Crim, State Capitol, Lansing, Michigan 48909	Sunset Laws Governmental Reorganization
New Mexico: A New Mexico school study committee is concerning itself with the quality of education, the subject of admissions and the review of what is being taught in the schools. Date of completion is Jan. 1977. Contact: Richard Johnson, (505) 827-5256.	
Oklahoma: Study is being conducted on alternative sunset laws for possible application in Oklahoma. Jan. 1977 completion scheduled. Contact: Bill Lowsey, Oklahoma Legislative Council.	Sunset Laws Governmental Reorganization
Texas: Texas Subcommittee on Educational Goals has investigated and compiled a report on the following areas: (1) Local school accountability; (2) specific educational goals, the first priority in education; (3) the basic skills and functional competency; (4) student performance and grade promotion; (5) implementation of student testing procedures; (6) smaller elementary classes; and (7) discipline. Contact: Rick Fritz, Texas House Committee on Public Education, (512) 475-3506.	Basic Skills Assessment Student Control
Washington: Under the direction of SR 245 the Senate Education Committee is to conduct a study of the staffing ratios of administrative, clerical and special service staffs in the schools in the state. Included in the study is identification of each school's staffing levels with accreditation standards, a comparison of the levels with national levels, and a study of the "accreditation system and its authority in regulating the operation of common schools." Contact: Kris Van Gorkom, Senate Education Committee, Washington Senate Research Center.	Accreditation School Districts

	ALCOHOL
Kansas: A revision and updating of the alcoholism intoxication and treatment act is to be completed by Jan. 1977. Contact: Kansas Legislative Coordinating Council.	Alcohol
Michigan: HR 104 requires a special study committee to examine the possibilities of improving the methods for rehabilitating first offenders and those addicted to the use of alcohol or drugs. Contact: Representative Monte R. Geralds, State Capitol, Lansing, Michigan 48909.	Alcohol Drugs
	CODE REVISION
California: Investigation underway on the possible revision of the education codes to allow for changes making it more permissive. Contact: Jim Murdock, California Assembly Committee on Education.	
Georgia: Education Laws Study Committee to recommend legislation to revise, clarify and recode state's school laws. To be completed during the 1978 interim session. Contact: Harvey Findley, Georgia Office of Legislative Counsel or Dr. Ed Martin, Director, Georgia Education Improvement Council, Southern Hunter Street, S.W., Atlanta, Georgia 30334.	Code Revision
Kentucky: SJR 11 calls for a comprehensive study of all statutes relating to education with report by July 1, 1977. Evaluation will be made of the relationship of statutes to current programs and to judicial decisions. Report is to provide recommendations for revision and division of the statutes into chapters. Contact: Jim Peyton, Kentucky Legislative Research Commission.	Code Revision
New Hampshire: Mandated by S 333, an interim study committee composed of the House and Senate Education Committees is working on possible code revision as follows: (1) Voter approval of all petitioned monies in towns which have adopted the municipal budget law; (2) education legislation requiring fund expenditure will not take effect unless the funding needed to carry out the legislation is appropriated; (3) removal of current limitation on the number of supervisory unions which may be formed; (4) supplement of school laws to be issued at the end of each special session; (5) a separate accounting of tuition of evening and summer school at technical institutes and vocational-technical colleges; (6) prohibition of sex discrimination in adult education programs, work related course programs and state scholarships;	Code Revision School Districts Discrimination Adult Education

CODE REVISION
Vocational Education

New Hampshire (continued): (7) permit the state technical institute and vocational-technical colleges to establish a planning and development fund; (8) permit the state board to reduce the number of required school days in certain circumstances; (9) require all schools to develop courses of instruction on the free enterprise system and civic responsibility; (10) require each school board to formulate educational goals and develop an accountability plan; (11) revise the reasons for teacher dismissal; (12) require each school board to develop and administer a teacher evaluation procedure; (13) require each school day to include pledge of allegiance; (14) require schools to present contrasting theories in studying controversial issues; (15) lower the age of compulsory school attendance to 14; (16) revise procedures for suspension and dismissal of students; (17) prohibit infliction of corporal punishment except in certain circumstances; (18) establish a chapter on the rights of parents and guardians of students; (19) prohibit conflicts of interest for persons serving on school boards or school districts; (20) provide for removal of a school board member for certain reasons by a two-thirds vote of the school board; (21) require state board of education to set the amount of foundation aid for each qualifying school district on an annual basis; (22) exempt child from immunization requirement if it is detrimental to his health or conflicts with religious beliefs; and, (23) establish a voucher plan for all monies received from the sweepstakes commission which are annually paid to school districts. Contact: Nina Gardner, New Hampshire Office of Legislative Services.

School Year

Curriculum
Free Enterprise

Accountability

Teachers
Evaluation

Citizenship

Compulsory Attendance

Student Control

Parents Rights

Ethics

School Board

School Finance

Student Health
Religion

Voucher Plan

North Carolina: SB 533 of 1975 created the Commission on Public Schools and directed the Commission to revise and recodify the public school laws and report to the General Assembly in 1977. Contact: Anne Dellinger, Institute of Government, Chapel Hill, North Carolina (919) 933-1304.

Code Revision

	COLLECTIVE BARGAINING
	Postsecondary
California: Hearings are being held on the Rodda Act concerning collective bargaining with the aim of determining the act's effectiveness in its first year. Special note will be taken of the scope of negotiations. Additional hearings will be held on the issue of collective bargaining in higher education.	
Florida: A study is being conducted on citizen participation in the collective bargaining process. Completion scheduled for Dec. 1976. Contact: Hank Cothran, Florida Senate Committee on Education.	Collective Bargaining
Iowa: A ten member committee of the House and Senate will examine "questions and ambiguities arising under the public employees' collective bargaining act and the administration of the act", "review the appropriate role of the Merit Employment Department under collective bargaining", and "the feasibility of a program to allow public employees to transfer to other employment either with the same or a different public employer." Report by Jan. 1977. Contact: Thane Johnson, Iowa Legislative Service Bureau.	Collective Bargaining
Washington: Both House and Senate Labor Committees will be reviewing the public employees collective bargaining law with the possibility of reorganization and changes in impasse resolution. Contact: Bob Edie, Washington Senate Labor Committee, Senate Research Center.	Collective Bargaining
Washington: Study currently under way updating all of the major higher education collective bargaining laws across the country. Contact: Bob Edie, Washington Senate Labor Committee, Senate Research Committee.	Collective Bargaining Postsecondary
Wyoming: A study committee of the Interim Judiciary Committee was assigned the task of holding hearings and examining the issue of public employee negotiations. At this time no report has been submitted and no bill has been proposed. Contact: Russ Hanson, Wyoming Legislative Service Office.	Collective Bargaining

	CURRICULUM
Arkansas: A major study on vocational-technical education in the state and recommendations by the three groups who have already completed studies is due Jan. 1977. Contact: Sharon Williams, Arkansas Bureau of Legislative Research.	Vocational Education
Arkansas: The Arkansas Advisory Council for Vocational-Technical Education is studying the area of vocational education. Contact: Lannie Hassell, Director, 416 Continental Building, Little Rock, Arkansas 72201.	Vocational Education
Connecticut: Currently conducting a program audit on adult education. Audit to be completed by Jan. 1977. Contact: Virginia Jones, Office of Fiscal Analysis, 410 State Capitol, Hartford, Connecticut (203) 566-7200.	Adult Education
Georgia: The Penal Affairs Subcommittee of the House is reviewing the correctional education programs with thought directed toward legislation on fundamental changes. Contact: Harvey Findley, Georgia Office of Legislative Counsel.	Corrections
Illinois: Commission on Urban Education currently studying various problems connected with urban education. Periodic reporting. Contact: Representative James P. McCort, 800 Custer Avenue, Evanston, Illinois.	Urban Education
Indiana: A study is being conducted on the problem of obtaining quality textbooks for state's students. Included in the investigation are problems of why moral values are left out of textbooks, why they are poorly constructed and possibly ways of influencing publishers to supply the types of textbooks Indiana is seeking. Report completion by Oct. 1976. Contact: Mary S. Uhler, Staff Attorney, Indiana Legislative Council.	Textbooks Ethics Education
Iowa: Currently studying state vocational education with charge of recommending necessary changes. To be completed by Jan. 1977. Contact: Mary Richards, Legal Counsel, Iowa Legislative Service Bureau.	Vocational Education
Kentucky: HJR 73 provides for a study and evaluation of the 1974 Consumer Education Act with report due before the 1978 legislative session. Contact: Kentucky State Department of Education.	Consumer Education
Louisiana: SCR 27 urges the Board of Regents, the Board of Trustees for State Colleges and Universities, the Board of Supervisors of Louisiana	Metrics Postsecondary

	CURRICULUM
Louisiana (continued): State University and Agricultural and Mechanical College and the State Board of Elementary and Secondary Education to study all facets of the metric system and the problems arising from implementing teaching of the metric system in the schools, colleges and universities of the state and to recommend appropriate action by April 1977 to the legislature. Contact: Dr. Elton Womack, Louisiana Department of Education, (504) 389-6578.	
Louisiana: HCR 61 mandates the superintendent of education to study and make recommendations related to making Spanish a required subject in elementary and secondary schools. Study to be completed by April 1977. Contact: Louisiana Department of Education.	Foreign Language Spanish
Louisiana: HR 111 provides for a study of the training and employment opportunities available to persons 40 or older. Special legislative advisory committee established to evaluate current employment and training programs, investigate possible age discrimination in apprenticeship programs and review the availability of federal funds and programs which employers may use to train persons 40 or older. Committee to report the findings and recommendations to the Interim Joint Committee on Health and Welfare by June 1, 1977. Contact: Peter Caldwell (504) 389-2695.	Adult Education Vocational Education Discrimination Age
Maryland: Governor to appoint a task force charged with studying the desirability of implementing a program providing young adults with training and employment in environmental improvement activities in urban and non-urban areas. Study to be completed by Dec. 31, 1976. Contact: Dr. George Poff, State Department of Education, P.O. Box 8717 BWI Airport, Baltimore, Maryland 21240.	Environment
Michigan: HCR 487 establishes a special study committee to determine the degree of implementation of bilingual instruction programs in state school districts. Contact: Representative David C. Hollister, State Capitol, Lansing, Michigan 48909.	Bilingual
North Carolina: Study has been completed on the need for training vessels as a part of a fisheries education program in coastal high schools. Study included examination of necessary equipment, available funding and organization of training efforts. Report concludes that the Department of Education should set priorities and make decisions concerning fisheries training. Contact: William Potter, Legislative Services Office of North Carolina.	Career Education

	CURRICULUM
Tennessee: Joint Committee on Vocational Education studying vocational education programs in grades 7-12, identifying problems and proposing solutions. Study to be completed by Feb. 1977. Contact: William Harrison, Advisory Council on Vocational Education, Tennessee State Department of Education (615) 741-2197.	Vocational Education
Texas: Investigation has been completed on adult vocational education. The study looked at (1) apprenticable occupations, (2) employment trends, and (3) basic skills. Contact: Rick Fritz, Texas House Committee on Public Education, (512) 475-3506.	Adult Education Vocational Education Basic Skills
Vermont: The operation of the Area Administrative Advisory Committee, which provide advice on the operation of area vocational centers, and tuition are being reviewed in depth by a task force to review the state board of vocational education's policies for vocational education. Report to be completed by Jan. 18, 1977. Contact: Arthur Ericson, Vermont State Department of Education, (802) 828-3101.	Vocational Education Governance Advisory Committees
Virginia: Continuation of a study on health education programs in the schools by the Virginia Advisory Legislative Council. Contact: Mrs. Brenda Edwards, Virginia Division of Legislative Services.	Health Education
Virginia: The Virginia Advisory Legislative Council is studying the planning and delivery of services to youthful offenders. Study to be completed by Jan. 1977. Contact: Lelia Hopper, Virginia Division of Legislative Services.	Corrections
Washington: School district methods for identification and remediation of students with less than adequate basic skills is being studied by the Subcommittee on Policy and Long-Range Planning. No report is expected. Contact: Dwayne Slate, House Education Committee, Washington Office of Program Planning.	Basic Skills
Washington: SR 267 directs the Senate Education Committee, in cooperation with the superintendent of public instruction and other education agencies, to "explore the feasibility and desirability of an in-depth study of potential remediation programs for schools." The study is to include an examination of remediation programs operating in other states, consideration of public sentiment and analysis of resource expenditures necessary for a	Compensatory Education

Washington (continued): complete remediation study, identification of parameters for such a study and a definition of the scope of a remediation program. Contact: Kris Van Gorkom, Senate Education Committee, Washington Senate Research Center.	CURRICULUM
Washington: State assistance to private clinics whose efforts are directed toward school dropouts and methods by which community resources may be made available to students with identified behavioral problems are to be reported on in Dec. 1976 by a Subcommittee on Alternative Education. Contact: Dwayne Slate, House Education Committee, Washington Office of Program Research.	Alternative Education Dropouts
Michigan: SR 71 requires a special study committee to examine the hiring of minorities in state government. Contact: Senator David J. Holmes, State Capitol, Lansing, Michigan 48909.	DISCRIMINATION Minorities
South Dakota: A study is being conducted on how high school activities are regulated by the activities commission, if there is discrimination and what the state can do to end any discrimination discovered. Study to be completed by Dec. 1976. Contact: Steve Zellmer, South Dakota Legislative Research Council.	Student Activities
South Dakota: The Interim Education Committee is studying Title IX implementation and compliance in higher education, vocational education and elementary and secondary education. Study to be completed by Dec. 1976. Contact: Steve Zellmer, South Dakota Legislative Research Council.	Postsecondary Vocational Education
Wisconsin: A study of the problems and development of specific recommendations and legislative proposals relating to Native Americans and various Indian tribes in Wisconsin is to be completed by Jan. 1977. Contact: Shaun Haas, Wisconsin Legislative Council.	Minorities Indian
California: Hearings are being held on child care alternatives and the cost effectiveness of each program. No report is expected. Contact: Gerry Hayword, California Senate Committee on Education.	EARLY CHILDHOOD Child Care Cost Benefit
California: Hearings are being held by the Senate Committee on Education concerning early childhood education. Included will be an investigation of the implementation of an early childhood act, the process at school sites and how cost effective	Cost Benefit

	EARLY CHILDHOOD
California (continued): the program is. No report is expected. Contact: Gerry Hayword, California Senate Education Committee.	
California: Study of the effectiveness of the early childhood education program is being conducted. Contact: Jim Murdock, California Assembly Committee on Education.	Early Childhood
Kentucky: HR 40 created a special committee to study the needs of children from the prenatal period through age 8. Study report expected July 1, 1977. Contact: Dr. Sam Sears, Kentucky Legislative Research Commission.	Needs Assessment
Michigan: HCR 256 mandates a committee to study child care within the state. Contact: Representative Raymond Hood, State Capitol, Lansing, Michigan 48909.	Child Care
	ENERGY
Colorado: Conducting a study limited to the relation of state and local energy impact problems of: (1) The allocation of revenues from the Federal Mineral Leasing Act of 1920; (2) an allocation formula to provide special aid to local school districts to accommodate enrollment booms (3) the state's property tax laws and their administration in relation to resource production and the local governments' ability to generate revenue; (4) the allocation of state severance tax revenue to local governments; and (5) the establishment of a revolving fund to guarantee local bond issues. Study to be completed by Jan. 1977. Contact: Lyle Kyle, Director, Colorado Legislative Council.	School Finance
Idaho: Studying energy development on a two year study which is scheduled for completion by Jan. 1978. Contact: Carl VanHoff, Idaho Legislative Council.	Energy
Iowa: The Interim Energy Resources Study Committee is examining energy conservation in building codes and building conservation. Study to be completed by Jan. 1977. Contact: Debbie Dahab, Iowa Legislative Service Bureau.	Energy
Kansas: Current solar research and commercial activity in the state is being surveyed. Emphasis also being placed on reviewing the legal implications of the use of solar devices and the impact of their use on existing electric utility markets. To be completed by Jan. 1977. Contact: Kansas Legislative Coordinating Council.	Energy

ENERGY
Energy

Michigan: HR 129 established a special committee to study the feasibility of statewide use of solar heating and cooling systems. Contact: Representative Dennis M. Hertel, State Capitol, Lansing, Michigan 48909

ETHICS
Lobbyists

Indiana: Currently conducting a study directed toward the regulation of lobbyists. Contact: John Bremer, Indiana Legislative Council.

Ethics

Louisiana: SCR 40 authorized a joint committee to study and make recommendations for a code of ethics for all officials and employees of the state and its political subdivisions. Study to be completed by April 1977. Contact: Jerry Guillot, Louisiana Judiciary Committee, (504) 389-5061.

Ethics

North Carolina: The Legislative Ethics Committee is conducting an ongoing study on ethical guidelines. Contact: Clyde Ball, North Carolina Legislative Services.

EXCEPTIONAL
Gifted

California: A study currently under way to determine what the state's policy should be concerning mentally gifted minors and whether it is currently adequate or in need of expansion. Contact: Jim Murdock, California Assembly Committee on Education.

Exceptional

Colorado: The education of handicapped children, methods used to administer and fund the Handicapped Children's Education Act, and the concept and implementation of "mainstreaming" are being studied. Study to be completed by Jan. 1977. Contact: Lyle Kyle, Director, Colorado Legislative Council.

Exceptional

Kansas: A study of cost projection relative to implementation of the special education mandate, definition of "exceptionality" and exceptional children incidence rates, as well as the implications of the 1975 amendments of the Handicapped Children's Education Act is to be completed by Jan. 1977. Contact: Ben Barrett, Kansas Legislative Coordinating Council.

Exceptional

Kentucky: SR 52 provided for a study of the effects of legislation on the aged, blind and disabled citizens of the state. Report to be completed by Jan. 1977. Contact: Linda Bussell, Kentucky Legislative Research Commission.

	EXCEPTIONAL
Maryland: State agencies providing services for handicapped children are requested to develop a plan of interagency cooperation in identifying, defining, evaluating and providing services for handicapped children. Contact: George Poff, State Department of Education, P.O. Box 8717, BWI Airport, Baltimore, Maryland 21240	
Massachusetts: By Nov. 1976 the Governor's Task Force on Special Education for the Handicapped will have investigated the state's standards and procedures. Contact: Joe Warren, Massachusetts State Department of Education, (617) 727-7785.	Exceptional
Michigan: HR 24 mandated a special committee to study the experimental approaches in the treatment of mental diseases and disturbed behavior in children and adults, psychosurgery, electric brain stimulation, drug experimentation, human experimentation and behavior modification techniques in institutions supported by public funds. Contact: Representative Charlie Harrison, Jr., State Capitol, Lansing, Michigan 48909.	Mental Health
Michigan: HCR 18 established a special committee to examine the potential of making better use of the talents and skills of the physically handicapped or physically hindered. Contact: Representative Thomas Anderson, State Capitol, Lansing, Michigan 48909.	Exceptional
New York: A cooperative study is looking at ways of improving financial mechanisms for delivery of improved efficient and effective programs on handicapped children's education in public and private schools. Included in the study will be: (1) the development of fiscal measures to insure each child's placement in programs without regard to funding mechanism; (2) improvement of cost control mechanism; (3) systemization of efforts by all state agencies providing services to handicapped children; (4) integration of existing and future federal aid for programs; (5) development of programs of support which are independent of labeling children according to types of conditions, to the extent possible. Report expected by March 1, 1977. Contact: Neil Foley, Education Analyst, New York Assembly Ways and Means Committee.	School Finance
Oregon: A Task Force on Special Education of the House of Representatives is examining the various definitions of handicapped, the services available, and evaluating the equalization of opportunity. Contact: Gerry Griffith, State Department of Education, 942 Lancaster Drive, N.E., Salem, Oregon 97310.	Exceptional

	EXCEPTIONAL
Rhode Island: Commission studying the field of financing educational programs for the handicapped. Contact: Senator Walter J. Mruk, 61 Notty Oak Road, Coventry, Rhode Island 02816.	
Rhode Island: Reviewing the feasibility of setting up a permanent committee on deafness. To be completed by April 1, 1977. Contact: Rhode Island Legislative Council.	Exceptional
Tennessee: Department of Education is to make intensive review of the Handicapped Children's Education Act. Included in the review is to be: (1) a definition of the disabled; (2) contrast of the treatment of the gifted versus the handicapped; (3) possibility of multi-system arrangements to provide education services for the handicapped; and (4) review of regulations which might aid in implementation of the program. To be completed by Jan. 1, 1977. Contact: Tennessee Department of Education.	Exceptional Gifted
Texas: The Texas Legislative Budget Board is conducting a performance audit of special education and vocational education. Contact: Paulette Alexander, Texas Legislative Budget Board, (512) 475-6565.	Exceptional Vocational Education
Wisconsin: Evaluation of placement of the developmentally disabled person is being conducted by the Alternative Care Placement Study Committee. Report due Jan. 1977. Contact: Richard Sweet, Wisconsin Legislative Council.	
	GOVERNANCE
Arkansas: Conducting an examination of the three major departments of the state--commerce, finance and administration, and social services. Study to be completed by Oct. 22, 1976. Contact: Jim Ward, Arkansas Legislative Research Bureau.	Governmental Reorganization
Connecticut: Governor's Committee on Structure of State Government (known as Filer Commission) is to study state reorganization including a review of both higher education and elementary and secondary education. To be completed by the end of Dec. 1977. Contact: Hal Hovey or Thomas Cosgrove (203) 273-7636.	Governmental Reorganization Postsecondary
Hawaii: Governor's Advisory Committee on Reorganization in the Executive Branch is looking at the seventeen departments of the executive branch and considering revision and consolidation. Report expected by Jan. 1977. Contact: Myron Thompson, Hawaii Governor's Office.	Governmental Reorganization

GOVERNANCE

Iowa: Study is being conducted regarding funding, structure and programs. To be completed by Jan. 1977. Contact: Diane Bolender, Iowa Legislative Service Bureau.

Education Service Centers

Maryland: Concerns expressed by members of the General Assembly over education categories in the annual state budget has resulted in the creation of a task force to study the issue. Contact: Allen Gaddis, State Department of Education, P.O. Box 8717, BWI Airport, Baltimore, Maryland 21240.

Budgets
State Agency

Michigan: SR 42 created a special committee to examine the cost and effectiveness of state department budgets and programs. Contact: Senator John C. Hertel, State Capitol, Lansing, Michigan 48909.

Budgets
Cost Benefit

Nebraska: A study is to be completed in Dec. 1976 on the education service units. Will include overview of intermediate service units available in other states. Contact: Bill Nicholas, c/o Senator Frank Lewis, 807 State Capitol Building, Lincoln, Nebraska 68509.

Education Service Centers

New Mexico: New Mexico has a State Governmental Reorganization Project looking at what currently exists in the state and charged with making recommendations for possible revisions in early Jan. 1977. Contact: Judy Ross, New Mexico Governor's Office, (505) 827-2221.

Governmental Reorganization

New York: The Board of Cooperative Educational Services is involved in an informal study of alternative funding which would be both equitable and fair. There is no report anticipated. Contact: Neil Foley, Education Analyst, New York Assembly Ways and Means Committee.

Education Service Centers
School Finance

North Carolina: The Commission on Research, Development, Evaluation and Assessment was created by SB 45 in 1975 and directed to make a detailed examination of the programs of research, development, evaluation and assessment within the department of public instruction. Study is completed, making no recommended funding changes but recommending the creation of a Research and Assessment Advisory Commission. Contact: J. D. McLawhorn (919) 829-4910.

State Agency
Administration

Ohio: A study to determine whether fiscal cycles beginning in January or July is better for state agencies will be completed by Jan. 1, 1977. Contact: Bob Hebert, Ohio Legislative Service Commission.

Budgets
Fiscal Year

	GOVERNANCE
Oklahoma: Investigation on the creation of an elective State Board of Education and the appointment of a Superintendent of Public Instruction will be completed in mid-Nov. 1976. Contact: Jim Croy, Oklahoma Legislative Council.	Chief State School Officers
Tennessee: Currently involved in a long range study of governance of education in the state. To be completed by Jan. 1977. Contact: Barbara Langley, Tennessee Legislative Council Committee.	Governance
Texas: The report has been completed on the work of a subcommittee examining the funding, role, scope, operations and responsiveness of the Texas Education Agency. Included in the study was emphasis on: (1) the budget; (2) personnel; (3) agency organization; (4) federal funding for the agency; (5) advisory committees; (6) legislative intent; (7) publications and paperwork; (8) word processing; (9) agency accommodations; (10) teacher certification; (11) budgetary reports; (12) vocational education priorities; and (13) service centers. Contact: Rick Fritz, Texas House Committee on Public Education, (512) 475-3506.	Governance Administration Advisory Committees Certification Vocational Education Education Service Centers
Virginia: The Commission of State Governmental Management is conducting an indepth study of governmental reorganization in the state. Study to be completed by Dec. 1976. Contact: Patrick M. McSweeney, Director, Commission of State Governmental Management, 6 North 6th Street, Richmond, Virginia 23219, (804) 786-1426.	Governmental Reorganization
Washington: Conducting a two-part study of (1) the various jurisdictions of the education system for identifying overlapping areas and suggesting alternatives which would make the system more uniform and accountable; and (2) responsibilities of boards and commissions from K-12 to community colleges to institutions of public education, including vocational education, libraries and museums. Report expected in Summer 1977. Contact: Dwayne Slate, House Education Committee, Washington Office of Program Research.	Governance Postsecondary Vocational Education

LIABILITY INSURANCE

Colorado: Conducting a study of the feasibility of revision in the tort liability system. Focus is on costs of insurance for professional liability and products liability within the private sector, general liability in the public sector, and an examination of the causes and effects of the liability problems. To be completed by Jan. 1977. Contact: Lyle Kyle, Director, Colorado Legislative Council.

Colorado: Studying the costs and feasibility of self-insurance by state and local governments. Included in the study are the aspects of general liability, fire and casualty losses, past claim experience, and alternatives which would insure the availability of public liability insurance at a reasonable cost. Completion expected in Jan. 1977. Contact: Lyle Kyle, Director, Colorado Legislative Council.

Liability Insurance

Vermont: Investigation of possible alternatives of existing negligence liability for employees and directors of school districts due to problems arising from the inability of the school districts to insure themselves against all acts of negligence is do for completion in Dec. 1977. Contact: Joel R. Cherrington, Vermont Legislative Council.

Liability Insurance

Wisconsin: The problem of obtaining adequate coverage on liability insurance by some units of local government--including school districts--is the topic of a legislative study. Areas which are to be studied include: (1) Data on the issue; (2) availability of coverage for local government; (3) insurance rates for local government; (4) policy cancellations; (5) claims and losses paid; (6) extent of local self-insurance; and (7) risk management by local governments. Study to be completed in Jan. 1977. Contact: Ron Sklansky, Wisconsin Legislative Council.

Liability Insurance

MISCELLANEOUS

Facilities

Arizona: Conducting a study in relation to standards for school building construction. To be completed in Jan. 1977. Contact: David Thomas, Staff Attorney, Arizona Legislative Council.

Employment of College Graduates

Arkansas: A study has been completed at the request of the legislative research bureau's education committee with emphasis on the employment of the state's college graduates. Contact: Sharon Williams, Arkansas Bureau of Legislative Research.

	MISCELLANEOUS
Arkansas: A study has been completed of the necessity of the General Educational Development Examination which allows doctors to practice medicine in the state. Contact: Sharon Williams, Arkansas Legislative Research Bureau.	Physicians' Licensing Medicine
California: Interim hearings are being held exploring all aspects of categorical grants. No report is expected. Contact: Gerry Hayword, California Senate Education Committee.	Federal Aid Categorical Grants
Delaware: A Joint Legislative Committee to study the role of the legislature in the Wilmington desegration case has been established. Study will include the constitutional and legal role of the legislature. Contact: Sylvia Short, Librarian, Delaware Legislative Council.	Desegration
Florida: A preliminary report in Nov. 1976 and final report in March 1977 will report the results of a cooperative study of publications, their authorization, purpose, effectiveness and elimination. Contact: Hank Cothran, Florida Senate Committee on Education.	Publications
Florida: A study of coordination of state-sponsored public school research makes a preliminary report in Nov. 1976 and final report in March 1977. Contact: Pat Dallet, Florida Senate Committee on Education.	Research Coordination
Louisiana: HCR 260 mandated a study of the possible certification of school psychologists. Report due in April 1977. Contact: Louisiana Legislative Council.	School Psychologists Certification
Maryland: The State Board of Education has been requested to study the provisions of emergency first-aid services to all public school students and to report by Jan. 1977. Contact: Dr. John Jeffries, State Department of Education, P.O. Box 8717, BWI Airport, Baltimore, Maryland 21240.	Student Health
Maryland: A commission appointed by the governor is studying the current funding of the State Library Resource Center. Commission is to make recommendations by Dec. 1, 1976. Contact: Miss Nettie Taylor, State Department of Education, P.O. Box 8717, BWI Airport, Baltimore, Maryland 21240.	State Libraries
Maryland: State Board of Education has been requested to study the provisions of professional counseling services in the public elementary schools and to make a report by Jan. 1977.	Counseling

	MISCELLANEOUS
Maryland (continued): Contact: Dr. John Jeffries, State Department of Education, P.O. Box 8717, BWI Airport, Baltimore, Maryland 21240.	
Michigan: HR 33 established a special committee to investigate housing, education, health care needs, highways, transportation, employment, gas availability and distribution, fishing, hunting, conservation, excess land and other related problems in the Upper Peninsula. Contact: Representative Dominic J. Jacobetti, State Capitol, Lansing, Michigan 48909.	Socio-Economic Study
North Dakota: Examination into the feasibility and cost of installation of a statewide educational computer system will be completed by Nov. 15, 1976. Contact: Russ Myher, North Dakota Legislative Council.	Computer System Statewide
Oklahoma: Examination under way on the high school graduation requirements in the state and investigation of other state policies, including California. To be completed in Nov. 1976. Contact: Jim Croy, Oklahoma Legislative Council.	Basic Skills Diplomas and Degrees
Texas: Report and recommendations have been completed by the Texas Subcommittee on Alien Students. The subcommittee investigated alien student enrollment as it relates to (1) a border/urban problem, (2) recent problems, (3) educational housing, (4) overcrowded classrooms, and (5) the definition of "residency". Contact: Rick Fritz, Texas House Education Committee, (512) 475-3506.	Enrollment Aliens
Texas: The possibility of year-round schools has been reviewed and reported on. The study included (1) interrelationship with educational goals, (2) remedial courses, (3) the effective use of school resources, and (4) pilot projects. Contact: Rick Fritz, Texas House Education Committee, (512) 475-3506.	Year-Round Schools
Utah: Study is to be completed in Jan. 1977 of class loads, including the possible alternative of allocating funds to alleviate overcrowded classes. Contact: Lowell Crandell, Utah Office of Legislative Research.	Class Size
Utah: Possible revision of the public compulsory education law is being studied. Report due by Jan. 1977. Contact: Lowell Crandell, Utah Office of Legislative Research.	Compulsory Attendance

MISCELLANEOUS
Quasi-Governmental Agency

Washington: SR 243 directed the Senate Education Committee to "review the functions and organizations of the Washington State School Directors' Association (WSSDA)." Items included are: (1) Identification of organizational structure; (2) review of history and operation; (3) comparison with other states and private educational organizations; (4) analysis of quasi-public, quasi-private status; (5) identification of function in regard to membership and legislative bodies; (6) recommendation of changes, if any, to clarify role and function. Hearings to be held in Oct. 1976. Contact: Kris Van Gorkom, Senate Education Committee, Washington Senate Research Center.

Year-Round Schools

Washington: SR 247 directed the Senate Education Committee, in conjunction with the superintendent of public instruction, "to conduct a study of the nongraded continuous progress concept of education: under way in some schools in the state. This is to be an ongoing study. Contact: Kris Van Gorkom, Senate Education Committee, Washington Senate Research Center.

Interstate Cooperation

West Virginia: West Virginia Commission on Interstate Cooperation is studying the uniform management of institutional funds. To be completed by Jan. 1977. Contact: Joel Bedell, West Virginia Legislative Council.

Records

Wisconsin: Study is under way to review laws relating to privacy and to look at the state agencies' procedures in identification of what should and should not be made public. Completion is scheduled for Jan. 1977. Contact: Jim Pullin, Wisconsin Legislative Council.

PERSONNEL
Salaries
Reduction in Force

California: Investigation of part-time and temporary personnel in the public schools will include review of the layoff policy and salary payment policy. Contact: Jim Murdock, California Assembly Committee on Education.

Employment

Kansas: An executive department study of general policy guidelines and directions of the state personnel system, monitoring of such a study, and report with recommendations is due from the executive staff no later than Jan. 1, 1977 and thereafter prior to the commencement of the 1977 legislative session. Budget committee will make a report of the executive study, supplemented by such additional information as the committee may choose to consider. Contact: Kansas Legislative Coordinating Council.

	PERSONNEL
Kansas: Currently reviewing the commencing date of retirement benefits for school personnel, employee contribution rates as they relate to costs of the retirement system, retirement provisions of the KSRS/KPERS merger legislation, policy issues relating to permitting Legal Aid Societies to become participating employers in KPERS. To be completed by Jan. 1977. Contact: Kansas Legislative Coordinating Council.	Personnel Retirement
Kentucky: Currently studying the retirement program for non-certified personnel and how it will be implemented. Report to be completed by Dec. 1, 1976. Contact: Brandon Haynes, Kentucky Legislative Research Commission.	Personnel Retirement
Michigan: HR 349 established a special oversight committee to monitor and examine the Department of Civil Service and the functioning of the merit system within Michigan state government. Contact: Representative Bobby D. Crim, State Capitol, Lansing, Michigan 48909	Personnel Merit System
West Virginia: Study group will be looking at employee classification, salaries and benefits of all government employees, including higher education, in terms of how many, where they are, what their wages are, and what fringe benefits they receive. Report to be completed by Jan. 1977. Contact: Tom Stevens, West Virginia Legislative Council.	Personnel Employment
	POSTSECONDARY
Arkansas: The governor has appointed a task force to study the higher education structure and administration. To be completed by Dec. 1, 1976. Contact: Patty Howe, Office of the Governor, (501) 371-2133 or Dr. Olin Cook, Director, Arkansas Department of Higher Education, (501) 371-1464.	Governance
Arkansas: Study has been completed for the joint interim committee on education and the education committee generally on college admission standards at state supported institutions. Contact: Sharon Williams, Arkansas Bureau of Legislative Research.	Postsecondary Admissions
Arkansas: Admission to the state's medical schools was studied at the request of the joint interim committee on education and the education committee of the Bureau of Legislative Research. Contact: Sharon Williams, Arkansas Bureau of Legislative Research.	Postsecondary Medicine Admissions

	POSTSECONDARY
Arkansas: A study of the growth of personnel in the state university system will be completed by Oct. 31, 1976. Contact: Sharon Williams, Arkansas Bureau of Legislative Research.	Personnel
Arkansas: A study to update the definition of "in-state" students for tuition purposes will be completed by Oct. 31, 1976. Contact: Sharon Williams, Arkansas Bureau of Legislative Research.	Postsecondary Residency
Arkansas: Three studies are being conducted which will examine extending provisions of state medical student aid to include state students who study medicine, chiropractic medicine and osteology out of state. Completion is expected by Oct. 31, 1976. Contact: Sharon Williams, Arkansas Bureau of Legislative Research.	Postsecondary Medicine Student Aid
California: Hearings are being held on the various student aid programs with consideration of consolidating them under one program which would be based entirely on need. Contact: Gerry Hayword, California Senate Committee on Education.	Postsecondary Student Aid
Connecticut: Conducting a study of the governance of higher education in the state. Examining the area of coordinating council versus governing board, resource allocation, and ways to make the system more accountable. Study is to be completed by March 15, 1977. Contact: Linda Adams, 404 State Capitol, Hartford, Connecticut (203) 566-4843.	Postsecondary Governance
Connecticut: A study on the feasibility of a veterinary college in the state is to be completed by the end of Oct. 1976. Contact: Joe Joyce, Connecticut Office of Legislative Research.	Postsecondary Veterinary Medicine
Florida: An interim study of the governance of the state university system including policy versus rule generation, resource allocation, presidential authority versus regents authority, and university organization. Study may expand to include the "12 Hour Law" (the number of hours a teacher must teach at a postsecondary institution), and college admissions procedures. Study to be completed by Oct. 31, 1976. Contact: Jane Hayman, Senate Education Committee, Florida Legislature.	Postsecondary Governance Admissions Teacher Contract Hours
Florida: Decisions on the allocation and spending of student activity and service fees in the state university system is to be completed by Feb. 1977. Included in the deliberations is the question of governing board inclusion in the decision making process. Decisions have previously came from the student government. Contact: Suzanne Fisher, House Committee on Education.	Postsecondary Governance Student Activities Fees

	POSTSECONDARY Community Colleges
Florida: The fee structure in the state's community colleges is currently being reviewed. Preliminary report is due in Nov. 1976 with final report in March 1977. Contact: Jane Hayman, Senate Committee on Education.	
Florida: Conducting an ongoing study of student financial aid. Contact: Pat Dallet, Florida Senate Committee on Education.	Postsecondary Student Aid
Florida: Legislative intent of "open door" policy at state's community colleges is under review. Preliminary report due Nov. 31, 1976 and final report expected in March 1977. Contact: Jane Hayman, Florida Senate Committee on Education.	Postsecondary Community Colleges Admissions
Indiana: Report is to be completed in Nov. 1976 on the state Guaranteed Student Loan Program. Contact: Mary S. Uhler, Staff Attorney, Indiana Legislative Council.	Postsecondary Student Aid
Indiana: A long-term study has been undertaken on the operation of the Higher Education Commission. Contact: Mary S. Uhler, Staff Attorney, Indiana Legislative Council.	Postsecondary Governance
Kansas: Involved in a study to examine the various fees charged versus the cost of the service of education in an attempt to determine why tuition, as a percentage of the cost, is below the recommended level of ten years ago. Study to be complete by Dec. 1976. Contact: Carolyn Ramsey, Kansas Legislative Coordinating Council.	Postsecondary Tuition and Fees
Kansas: Analysis of a cross-section of nurses in Kansas with focus on (1) where they went to school, (2) the type of degree held, (3) where they intend to practice, (4) how long they have practiced, and (5) what additional educational programs they would find useful is to be completed by Dec. 1976. Contact: Dr. Gail Harkness, Staff, University of Kansas Medical School, Kansas City, Kansas.	Postsecondary Nursing
Kansas: Conducting an inventory of facilities of the state university system to determine available space and means by which it is currently used. Completion scheduled for Dec. 1976. Contact: Walt Smiley, Kansas Legislative Coordinating Council.	Postsecondary Facilities
Kansas: Studying enrollment projections for the state university system. To be completed by Dec. 1976. Contact: Dr. Kenneth Anderson, University of Kansas, Lawrence, Kansas.	Postsecondary Enrollment

Kansas: Special attention will be given to a review of state aid programs for vocational education in a review of statewide planning for postsecondary education. Review will include public, private and proprietary education; will identify and develop long-range goals and priorities; and formulate specific recommendations. Completion is scheduled for Jan. 1977. Contact: Kansas Legislative Coordinating Council.	POSTSECONDARY Planning Nonpublic
Kansas: A general overview of the operation of the University of Kansas Medical Center will include a review of fiscal relationship between the center and private practice corporations; development of the Family Practice Residency Program; review the adequacy of specialized hospital equipment; determine the implications of the new clinical facility upon the budget; general personnel matters; and a monitoring of budget execution. To be completed by Jan. 1977. Contact: Kansas Legislative Coordinating Council.	Postsecondary Medicine
Kentucky: Conducting a comprehensive study on issues in higher education confronting the state. Study to include: (1) methods of budgeting to reflect the needs and priorities of the state; (2) ways of limiting the enrollment in the graduate and professional schools; and (3) determination of the portion of the tuition which the student should bear. The study will serve as an oversight for the Council of Public Higher Education in its development of a master plan for higher education in the state. To be completed by July 1, 1977. Contact: Jim Peyton, Kentucky Legislative Research Commission.	Postsecondary Governance Tuition Enrollment Master Plan
Louisiana: SCR 68 authorized the Louisiana Board of Regents to study the feasibility of establishing reciprocity agreements with neighboring states in an attempt to enhance educational opportunity and increase efficiency of operations in affected states. Study to be completed by Jan. 1977. Contact: Dr. Larry Tremblay, Coordinator of Research, Louisiana Board of Regents.	Postsecondary Reciprocity
Louisiana: SCR 64 requested a study of the various scholarship programs administered by the Louisiana Higher Education Assistance Commission. Study to be completed by April 1977. Contact: Bill Ebarb, Louisiana Legislative Council.	Postsecondary Student Aid

	POSTSECONDARY
Louisiana: HCR 237 mandates a study of the feasibility of placing the medical center in New Orleans and the school of nursing operated by the Charity Hospital of Louisiana in New Orleans under the authority and administration of the Louisiana State University nursing school's medical system. To be completed by April 1977. Contact: Louisiana Legislative Council.	Governance Medicine Nursing
Louisiana: HCR 221 mandates a study of the feasibility of establishing a night law school at Louisiana State University School of Law at Baton Rouge. To be completed by April 1977. Contact: Louisiana Legislative Council.	Postsecondary
Louisiana: HCR 134 authorizes study of the problem of the high costs of books in the book stores at state colleges and universities and exploration of any and all means by which the state, the Board of Trustees or the colleges and universities might lower such costs. To be completed by April 1977. Contact: Bill Ebarb, Louisiana Legislative Council.	Postsecondary Textbooks
Louisiana: SCR 126 asks for a study of the need to establish a maritime school in the New Orleans area. Contact: Louisiana Legislative Council.	Postsecondary Maritime School
Maine: Report has been completed on possible consolidation of the University of Maine. Contact: Bob Clark, Maine Office of Legislative Assistance.	Postsecondary Consolidation
Michigan: SCR 38 established a special study committee to consider a uniform system of accounting for all four-year institutions of higher education. Contact: Senator Jerome T. Hart, State Capitol, Lansing, Michigan 48909.	Postsecondary Accounting System
Michigan: SCR 4 requires a special committee to study problems related to the education and licensing of practicers of family medicine and the general practice of medicine. Contact: Senator Alvin J. DeGrow, State Capitol, Lansing, Michigan 48909.	Postsecondary Medicine
Michigan: HR 11 requests a study of the grants, loans and scholarships supported by public funds. Contact: Representative Thomas H. Brown, State Capitol, Lansing, Michigan 48909.	Postsecondary Student Aid
Michigan: SCR 26 mandates a study of methods of setting up a higher education consortium. Contact: Senator Bill S. Hullman, State Capitol, Lansing Michigan 48909.	Postsecondary Consortium

	POSTSECONDARY
Nevada: Study has been completed on budget formulas and formats for the University of Nevada System. Contact: John Dolan, Nevada Legislative Counsel Bureau, (702) 885-5640.	Budgets
New Mexico: The Higher Education Admissions Standards Committee is looking into the area of admissions requirements for the state. To be completed by Dec. 15, 1976. Contact: Jean Peters, New Mexico Legislative Service Office.	Postsecondary Admissions
North Carolina: HB 296 of 1975 created the Legislative Research Commission Committee on Community Colleges/Department of Public Instruction. The Committee is directed to study the relationship between the division of community colleges and the department of public instruction. Completion scheduled for mid-Jan. 1977. Contact: Mrs. Clay Knight, North Carolina Legislative Services.	Postsecondary Governance Community Colleges
Oregon: Report will be completed by Nov. 15, 1976 on a study by the Committee on State Government Operations on governance of community colleges and higher education institutions. Contact: Dee Anne Kinsey, 316 State Capitol, Salem, Oregon 97310.	Postsecondary Governance Community Colleges
Rhode Island: The feasibility of establishing a school of social work at the University of Rhode Island or Rhode Island College is currently under review. Completion of the study is scheduled for March 31, 1977. Contact: Rhode Island Legislative Council.	Postsecondary Social Work
Tennessee: The state department of education has been directed to study the establishment of an intermediate vocational education degree which would give credit for trade equivalent training equivalent to masters degree. Included is a study of possible establishment of a program to provide trade equivalent teachers the opportunity of taking courses to increase teaching effectiveness leading to equivalent of masters degree. Requirements for a teacher's qualification are set forth. Contact: William Harrison, Advisory Council on Vocational Education, Tennessee State Department of Education.	Postsecondary Vocational Education
Utah: A study has been completed on the affect in Utah of participation in the student exchange program at WICHE. Contact: Richard Dunn, Utah Office of Legislative Research.	Postsecondary Reciprocity

	POSTSECONDARY
Utah: An indepth study of governance in the state, including the strengths and weaknesses of the Board of Regents, and a total overview of the system is to be completed by Dec. 1976. Contact: Richard Dunn, Utah Office of Legislative Research.	Governance
West Virginia: Conducting annual study on the status of public higher education. Study reviews future needs and recent accomplishments before making recommendations for change. Completion due in Jan. 1977. Contact: Joel Bedell, West Virginia Legislative Council.	Postsecondary Planning
Wisconsin: Studying postsecondary education access, enrollment projections, and evaluating the overlap between public and private schools. To be completed in Jan. 1977. Contact: Tom Barkin, Wisconsin Legislative Council.	Postsecondary Enrollment
Wyoming: Investigation is under way by the Governor's Steering Committee on Medical Education Development on possibility of developing a non-conventional medical school in Wyoming. Contact: Dr. Laurence Cohen, Administrator of the Division of Health and Medical Services, Department of Health and Social Services, (307) 777-7275.	Postsecondary Medicine
Wyoming: Study has been completed evaluating the state's membership in WICHE. Areas of primary concern were medicine, dentistry and veterinary medicine. The study made comparison of WICHE and similar organizations. Contact: Mike Wilkins, Wyoming Legislative Service Office.	Postsecondary Reciprocity

SCHOOL DISTRICTS
Reciprocity

Arizona: Study is to be completed by Jan. 1977 on receiving and sending school districts with regard to tuition students. Contact: Ms. Terry Parker, Staff Attorney, Arizona Legislative Council.

School Districts
Enrollments

Minnesota: The Minnesota Advisory Council on Fluctuating School Enrollments is studying incentives for additional cooperation among the school districts, the optimal size of regional units of cooperation and appropriated teacher-pupil ratios. Final report is expected in Jan. 1977. Contact: Kay Jacobs, Minnesota Department of Education or Barbara Diamond, Minnesota Legislative Reference Library.

School Districts
Administration
Costs
Enrollments

Minnesota: Study over a five-year period on cost trends in administration in areas of enrollment declines, number of classroom teachers, basic budget items and size of district. Report due in Jan. 1977. Contact: Joyce Krupey, Minnesota Senate Research Office.

School Districts
Administration
Consolidation

Minnesota: Studying effect of grouping school districts by county for administration. Data collection on cost differences, salaries, number of buildings and efficiency at secondary level. Due to report in Dec. 1976. Contact: Joyce Krupey, Minnesota Senate Research Office.

School Districts
Organization

Nebraska: Study ongoing on reorganization of state public school system. Contact: Bill Nicholas, c/o Senator Frank Lewis, 807 State Capitol Building, Lincoln, Nebraska 68509.

School Districts
Management Systems

New Jersey: Task Force on Business Efficiency of Local School Districts is looking into aspects of management organization, purchasing practices, and possibility of computerization. Report to be finished in Spring of 1977. Contact: Steve Fritsky, New Jersey Office of Fiscal Affairs.

School Districts
Organization

Virginia: The School Division Criteria Study Commission is studying criteria and conditions for dividing the state into school divisions. To be completed by Dec. 1976. Contact: Katherine L. Goolsby, Virginia Division of Legislative Services.

-30-

	SCHOOL FINANCE
Alaska: The Center for Northern Educational Research at the University of Alaska in Fairbanks is doing a comprehensive study on school finance. Report expected in Jan. 1977.	
Arizona: Community college finance is being studied by a joint legislative committee. Report expected by Jan. 1977.	School Finance Community Colleges
Arkansas: A joint interim committee on education is studying the funding of special education programs in the state. This is a continuing study. Contact: Sharon Williams, Arkansas Bureau of Legislative Research	School Finance Exceptional
Arkansas: Study has been completed of the state's minimum foundation law by the joint interim committee on education. Contact: Sharon Williams, Arkansas Bureau of Legislative Research.	School Finance
California: ACR 198 requested determination of feasibility and fiscal impact of shifting the tax base for school funding revenues from property tax to personal income tax or bank or corporation base. Impact upon individuals, banks, corporations and school districts is to be determined.	School Finance Tax Base
California: Ongoing studies and hearings on the Serrano decision. Investigation continues on alternative methods of financing public education. Contact: Jim Murdock, California Assembly Committee on Education and Gerry Hayword, California Senate Committee on Education.	School Finance
Colorado: A study is to be completed by Jan. 1977 of the Public School Finance Act of 1973. Consideration of: (1) The degree and manner in which the original objectives of the act are being attained; (2) updating the objectives; (3) procedures for determining the units to be funded and the level of unit support; (4) feasibility of a statewide teacher salary schedule; and (5) determination of state and local shares to support the unit level of support. Contact: Lyle Kyle, Director, Colorado Legislative Council.	School Finance
Colorado: The administration and enforcement of property tax laws as they relate to the powers and duties of the state board of equalization and the division of property taxation of the department of local affairs is currently being studied and a report is expected by Jan. 1977. Contact: Lyle Kyle, Director, Colorado Legislative Council.	School Finance Tax Base

	SCHOOL FINANCE
Colorado: Studying the increased standard income deduction for those sixty-five or older. Report by Jan. 1977. Contact: Lyle Kyle, Director, Colorado Legislative Council.	Tax Base
Colorado: Report due in Jan. 1977 regarding state and federal lands in areas of: (1) problems and solutions relating to federal lands in lieu of ad valorem tax revenue; (2) alternative methods of increasing the local tax base; (3) possible solutions to the problem of state-owned lands; and (4) possible constitutional changes or legislation. Contact: Lyle Kyle, Director, Colorado Legislative Council.	School Finance Tax Base
Florida: Alternative methods of purchasing educational services, including vouchers and performance contracts is currently being studied. Preliminary report due in Nov. 1976 and final report in March 1977. Contact: Pat Dallet, Florida Senate Committee on Education.	School Finance Voucher Plan Performance Contracting
Florida: The program categories and program weights, inflation factor, community instructional service overlap, adult education programs, vocational education program overlap and equalization within the Florida Education Finance Programs are under annual oversight study. To be complete by Jan. 1977. Contact: Hank Cothran, Florida Senate Committee on Education.	School Finance Adult Education Vocational Education
Florida: A study of capital outlay for education is to be completed by March 1977. Contact: Hank Cothran, Florida Senate Committee on Education.	School Finance Facilities
Florida: In a report due in Feb. 1977, five school districts in the state are being investigated on the following possible problem areas: (1) Student records; (2) educational funding--Florida Education Finance Programs; (3) exceptional education; (4) basic skills, (5) mandated programs; (6) student services, such as guidance counseling, discipline and capital outlay. Contact: Jane Bridges, Florida House Committee on Education.	School Finance Exceptional Basic Skills Student Control Capital Outlay Counseling Student Records Mandated Programs
Florida: Conducting a two-year study of alternative methods of financing the required local effort in public schools. Preliminary report is due in March 1977. Contact: Hank Cothran, Florida Senate Committee on Education.	School Finance
Illinois: Reports are being issued periodically from the School Problems Commission on studies of school finance. Contact: Dr. Ben Hubbard, Illinois State University, Normal, Illinois.	School Finance

	SCHOOL FINANCE
Indiana: Monitoring the state school finance formula. Contact: Dick Byron, Indiana Legislative Council.	
Iowa: Study is being conducted by governor's Local Government Task Force on the state property tax system as it finances and affects schools, city and county budgets. Examination will be on local government services, their efficiency and effects and the local options to property tax. Task Force is to be completed by Jan. 10, 1977. Contact: Dr. Marvin Julius, Professor of Economics, Iowa State University, Aims, Iowa 50011.	Tax Base
Kansas: Revenue sources of cities and counties are being analyzed to determine how they are paying for the services they provide. An attempt is being made to determine how many cities and counties have reached their tax limits under the tax lid law and whether they need additional revenue sources. If the additional revenue is needed, what method or methods should be authorized to fill the need. Completion expected by Jan. 1977. Contact: Kansas Legislative Coordinating Council.	School Finance Tax Base School Districts
Kansas: A study is to be completed by Jan. 1977 which has monitored the operation of the School District Equalization Act, followed the progress of Knowles litigation, considered implications of any new regulations proposed for PL 874, and reviewed proposed revisions of the school finance law. Contact: Richard Ryan, Kansas Legislative Coordinating Council.	School Finance
Louisiana: State Board of Elementary and Secondary Education and the State Department of Education are to have a formula prepared, adopted and submitted to the Joint Legislative Committee on Education for approval prior to the date set for submitting budget requests for the 1977-78 fiscal year in relation to the equitable distribution of funds appropriated for vocational-technical schools of the state.	School Finance Vocational Education
Louisiana: SCR 71 mandated examination of the voucher system as an alternative for improving education and reestablishing parental authority in the education of their children and as an alternative way of financing education. To be completed by April 1977. Contact: Bill Ebarb, Louisiana Legislative Council.	School Finance Voucher Plan
Maine: Study is to be completed by Jan. 1977 of the Maine School Finance Law and alternative sources of funding. Contact: Bob Clark, Maine Office of Legislative Assistance	School Finance

	SCHOOL FINANCE
Michigan: SCR 223 established a special committee to review alternative school aid funding and distribution. Contact: Senator Jack Foxon, State Capitol, Lansing, Michigan 48909.	
Missouri: The Governor's Conference on Education has selected five areas of study: (1) School finance; (2) early childhood; (3) vocational education; (4) governance; and (5) accountability. The report of the study is to be completed by Oct. 15, 1976 and a special conference will be held Dec. 3-4, 1976 on the findings. Contact: Representative Wayne Good, 7335 Huntington, Normandy, Missouri (314) 291-6500.	School Finance Early Childhood Vocational Governance Accountability
Nebraska: School finance methods in other states, investigation of new methods and possible ways of revising Nebraska's formula are being studied. Contact: Bill Nicholas, c/o Senator Frank Lewis, 807 State Capitol Building, Lincoln, Nebraska 68509.	School Finance
New Jersey: A Joint Committee on Public Schools will be monitoring the state's new educational finance law on an ongoing basis. Included in the monitoring process are 29 areas. Contact: Dr. Ernest Reock, (201) 932-3641.	School Finance
New York: Informal study with no report expected is being conducted on the constitutional tax units in city school districts, investigating alternative methods and long-term trends. Contact: Neil Foley, Education Analyst, New York Assembly Ways and Means Committee.	School Finance Tax Base
New York: No report is expected from an informal study of New York's school aid formula. Contact: Neil Foley, Education Analyst, New York Assembly Ways and Means Committee.	School Finance
North Dakota: Investigation is to be completed by Nov. 15, 1976 of state aid for student transportation. Contact: Russ Myher, North Dakota Legislative Council.	School Finance Transportation
North Dakota: A study on educational finance for the state is to be completed by Nov. 15, 1976. Contact: Russ Myher, North Dakota Legislative Council.	School Finance
Ohio: Several reports have been issued by the Education Review Committee in their ongoing study of school finance and state aid formula. Contact: William Harrison, Ohio Legislative Service Commission.	School Finance

	SCHOOL FINANCE
Oklahoma: By mid-Nov. 1976 the state will have completed a series of studies on revenue taxation, including the ad valorem tax and alternative sources of funding. Contact: Tom Reser, Oklahoma Legislative Council.	Tax Base
Oregon: An Interim Revenue Committee is studying methods of taxation as alternatives to property tax. Study to be completed by Nov. 15, 1976. Contact: Richard Nunn, Oregon Legislative Council Committee.	School Finance Tax Base
Rhode Island: A special committee studying public school finance and its relationship to land use and property tax is to be completed by Nov. 1, 1977. Contact: Rhode Island Legislative Council.	School Finance Tax Base
South Dakota: Task force of the state board of education is charged with investigating school finance at the elementary and secondary education level. Task force is to be completed by Dec. 1976. Contact: Hank Kosters, Assistant Superintendent Division of Elementary and Secondary Education, South Dakota State Board of Education.	School Finance
Tennessee: A legislative subcommittee is studying revised formula for equalizing state education aid among the counties. Dec. 1976 completion. Contact: Senator Leonard C. Dunavant, 306 War Memorial Building, Nashville, Tennessee 37219.	School Finance
Texas: Investigating alternatives to property tax for school finance. Report expected in Nov. 1976. Contact: David Thompson, Texas House Committee on Education (512) 475-3506.	School Finance
Utah: Raising the mill levy above the state supplemental minimum for the school program is being reviewed. Completion expected by Jan. 1977. Contact: Lowell Crandell, Utah Office of Legislative Research.	School Finance
Utah: The equalization of capital outlay and debt service for public schools is being studied extensively. Report to be completed by Jan. 1977. Contact: Lowell Crandell, Utah Office of Legislative Research.	School Finance Facilities
Utah: Recommendations for possible minor changes in the financing of smaller schools will be reported by Jan. 1977. Contact: Lowell Crandell, Utah Office of Legislative Research.	School Finance

	SCHOOL FINANCE Vocational Education
Utah: Study is to be completed by Jan. 1977 on the minimum school finance formula program for vocational education, including an examination of how the allocation of funds is determined. Contact: Lowell Crandell, Utah Office of Legislative Research.	
Utah: Distribution of federal mineral leasing funds as they pertain to education is being investigated and should be completed by Nov. 1976. Contact: Richard Dunn, Utah Office of Legislative Research.	School Finance
Vermont: HJR 78 directed the department of education, with the assistance of the Agency of Administration, to obtain accurate current facts relating to income, taxes, residency of taxpayers and such other information as necessary related to the distribution of state aid to education and to develop and simulate models for the distribution of state aid to education. Required date of completion is Jan. 1977. Contact: Joel R. Cherrington, Vermont Legislative Council.	School Finance Tax Base
West Virginia: The Education Finance Study Commission is studying the state system of education funding to determine necessary improvements and make recommendations to the legislature in final form in 1978. Contact: Joel F. Bedell, West Virginia Legislative Council.	School Finance
Wisconsin: Special Committee on Income Factor in School Aid Formula is studying a school aid formula which would incorporate personal income data as a factor in the distribution of general school aid. Contact: Wisconsin Legislative Council.	School Finance
Wisconsin: A study is to be completed by Jan. 1977 to fulfill a statutory requirement of reviewing the school aid formula and studying academic quality and student access in postsecondary and higher education. Contact: Tom Barkin or Melanie Huff, Wisconsin Legislative Council.	School Finance
Wyoming: A Select Committee on School Finance is expected to report in Dec. 1976 on: (1) A proposal to exempt all mineral property from ad valorem taxation; (2) imposing a statewide excise tax on minerals; and (3) distributing the proceeds to school districts, counties, cities and special districts: Contact: Jim Orr, Wyoming Legislative Service Office.	School Finance Tax Base

	STUDENT ACTIVITIES
Kansas: A review is to be completed by Jan. 1977 of the role and function of the Kansas State High School Activities Association in regulating participation by high school students in extra-curricular activities. Contact: Richard Ryan, Kansas Legislative Coordinating Council.	
Michigan: SCR 39 established a special study committee to investigate youth sports activities, particularly the actual educational benefits that youth receive from these programs, the medical and legal problems that result from the programs, and to consider plans to improve the recreational programs so that youth will be protected while participating. Contact: Carl D. Pursell, State Capitol, Lansing, Michigan 48909.	Student Activities Athletics
Texas: The Texas Subcommittee on Special Populations has completed a study of community-based student activities, including: (1) Constraints on level of participation; (2) redistribution of educational resources--including orientation and recruitment; (3) information about desegregation; and (4) development, coordination and implementation of district plans. Contact: Rick Fritz, Texas House Committee on Public Education (512) 475-3506.	Student Activities
Texas: A Texas subcommittee has completed a review of severe sports injuries as they relate to: (1) School district liability; (2) mandatory insurance; (3) the role of the state; and (4) student fees. Contact: Rick Fritz, Texas House Committee on Public Education, (512) 475-3506.	Student Activities Athletics
	STUDENT CONTROL
Arkansas: Study by the Commission on Pupil Discipline in Public Schools to develop model discipline procedures to meet judicial requirements of legal system. Procedures designed to protect the rights of children in school while keeping determination to provide atmosphere of quality education and growth at every school. Completed report available from the Commissioner, State Department of Education. Contact: Gary Hartman, Governor's Office of Planning, 303 American Foundation Building, Little Rock, Arkansas 72201.	
Maine: A study on Social Disruptive Youth Behavior focusing on employment, drugs, alcoholism, dropouts, truancy and other problems has been conducted. No report will be issued. Contact: Bob Clark, Maine Office of Legislative Assistance.	Student Control

	STUDENT CONTROL
Maryland: HR 5 requested the Legislative Policy Committee of the general assembly to study the report of the Task Force on Educational Programs for Disruptive Youth for possible legislative action. Completed in Spril 1976. Contact: Andrew Mason, State Department of Education, P. O. Box 8717, BWI Airport, Baltimore, Maryland 21240.	
Michigan: HR 143 established a special committee to study juvenile street crime. Contact: Representative Josephine D. Hunsinger, State Capitol, Lansing, Michigan 48909.	Student Control
Rhode Island: The study by a special committee on vandalism in public schools will be completed by Feb. 15, 1977. Contact: Rhode Island Legislative Council.	Student Control
Texas: The report has been completed by a Subcommittee on Education which looked at discipline in the public schools. The areas included in the study were: (1) The growing concern over discipline; (2) routine disciplinary problems; (3) severe disciplinary problems; (4) educational due process; and (5) local control over discipline. Contact: Rick Fritz, Texas House Committee on Public Education (512) 475-3506.	Student Control
Washington: No report is expected with an analysis by the education committee on the number of institutions and clinics (proprietary) that work with students who have shown historical disciplinary difficulties and have left school. (The students are given comprehensive training in basic skills so they may return to school or obtain employment). The study includes an evaluation of result with student placement and determination of the degree to which the state should subsidize such activities. Contact: Kris Van Gorkom, Washington Senate Education Committee, Senate Research Center.	Student Control Alternative Education Dropouts Basic Skills
Wisconsin: A study of the extent of truancy by school pupils and the administration of truancy laws will be completed by Jan. 1977. Contact: Melanie Huff, Wisconsin Legislative Council.	Student Control
	TEACHERS AND ADMINISTRATORS
California: Hearings are being held on the effectiveness of the Stull Act on teacher evaluation. No report is expected. Contact: Gerry Hayword, California Senate Committee on Education.	Teachers Evaluation
California: Examination of the inservice training of certified personnel will consider what the role of the state, the university system and the school	Teachers Inservice Training

	TEACHERS AND ADMINISTRATORS
California (continued): districts should be. Contact: Jim Murdock, California Assembly Committee on Education.	
Florida: Preliminary report is due in Nov. 1975 and final report expected in March 1977 of a study of teacher certification in the fifty states, including type and ranks of certificates, standards, costs to applicant, policing structure (professional practices) and the Council on Teacher Education. Contact: Hank Cothran, Florida Senate Committee on Education.	Teachers Certification
Florida: Study of pre-service and inservice teacher education is to be completed by Feb. 1977. The study, being done in conjunction with the Eagleton Institute of Politics, is focusing on: (1) The quality of the program; (2) ties with certification; (3) overlap of programs offered; and (4) recommendations for improvement. Contact: Jane Bridges, Florida House Committee on Education.	Teachers Education Inservice Training
Florida: A study of academic program and control in colleges of education and teacher education centers is to be completed by Nov. 31, 1976. Contact: Jane Hayman, Senate Education Committee, Florida Legislature.	Teachers Education
Kansas: Conducting a review and evaluation of the state policy which requires the coach of a school district athletic team to be a member of the teaching staff and to hold a valid teaching certificate. To be completed by Jan. 1977. Contact: Dick Ryan, Kansas Legislative Coordinating Council.	Teachers Certification Athletics
Kansas: Studying the present state certification requirements for school administrators, consideration of alternatives for school administrator certification, and review administrator performance evaluation practices. To be completed by Jan. 1977. Contact: Dick Ryan, Kansas Legislative Coordinating Council.	Administrators Certification
Louisiana: HCR 158 required a study and recommendations with respect to teachers' salaries, the establishment of a long-range minimum salary schedule for teachers, and recommendations on possible methods for financing increased salaries for teachers. Completion scheduled for April 1977. Contact: Bill Ebarb, Louisiana Legislative Council.	Teachers Salaries

TEACHERS AND ADMINISTRATORS

Minnesota: A study is being conducted on instructional salaries as a percentage of adjusted maintenance cost over a five-year period. Study has an eye toward determining if salaries are increasing or decreasing. Report expected in Jan. 1977. Contact: Joyce Krupey, Minnesota Senate Research Office.

Teachers
Salaries

Montana: Report is due in Dec. 1976 from the Subcommittee on Occupational Licensing and Teacher Certification which investigated whether certification of teachers should be done by the Board of Education or a committee composed of teachers. Contact: Teresa Choe, Montana Legislative Council.

Teachers
Certification

New Jersey: Hearings will be completed in Jan. 1977 on teacher tenure. Contact: Paul Mueller, New Jersey Law Revision and Legislative Services Commission.

Teachers
Tenure

Oklahoma: A special legislative committee on teacher retirement has examined investment performance, conducted an actuarial report and a managerial audit. Completion expected by Jan. 1977. Contact: Jim Croy, Oklahoma Legislative Council.

Teachers
Retirement

Washington: A study of the possibility of amending current regulations on means by which teachers certificates are or are not renewed, of the varieties of certificates currently being issued; and the possibility of proposing amendments to laws or administrative codes to effect committee recommendations. Report expected in Dec. 1976. Contact: Dwayne Slate, Washington House Office of Program Research, House Education Committee.

Teachers
Certification

Washington: SR 244 directed the Senate Education and Higher Education Committees to request a report from the various education agencies of combined and selective recommendations for a comprehensive unified system of teacher accountability and professional development. Report due in the Fall of 1976. Contact: Kris Van Gorkom, Senate Education Committee, Washington Senate Research Center.

Teachers
Accountability

Washington: SR 276 directs Senate Education and Higher Education Committee to "undertake a study of the administrator credential programs being conducted by the state postsecondary institutions." Items to be included are: (1) examination of

Administrators
Certification

TEACHERS AND ADMINISTRATORS

Washington (continued): class and proficiency requirements currently being conducted for the teaching of evaluation of those requirements; (2) review of present administrator skills in remediation and evaluation; (3) analysis of evaluation and remediation programs currently in operation in regard to credentials, classwork and inservice training requirements; (4) identification of necessary components for effective teacher evaluation and remediation programs; and (5) any necessary recommendations for additional evaluation and remediation measures. Contact: Kris Van Gorkom, Senate Education Committee, Washington Senate Research Center.

TRANSPORTATION

Louisiana: SCR 114 requires a study of the feasibility of requiring parish schools to furnish transportation to school children who live more than one mile from their school. To be completed by April 1977. Contact: Louisiana Legislative Council.

Transportation
Operational Costs

Louisiana: HCR 193 mandates study of the operational costs with respect to school buses. Special emphasis is to be directed to: (1) The increasing costs of gasoline, oil, tires and related expenses; (2) so-called "dead mileage"; and (3) the variations in the costs of operating parish-owned and individually-owned buses and the reasons for the variation. Determination is to be made of the most economical manner by which school buses can be operated and whether the state should make changes in the laws affecting operational costs, or any other costs, involved in furnishing safe, adequate and economical school buses for the school children of Louisiana. To be completed by April 1977. Contact: Bill Ebarb, Louisiana Legislative Council.

Transportation

Washington: A study of the history of school district personal service contracts, both in-state and out-of-state, for public transportation is to be completed by Dec. 1976. Study is to ascertain proper direction for future legislation. Contact: Dwayne Slate, House Education Committee, House Office of Program Research.

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INDEX

ACCOUNTABILITY: 1-5 (also see 7, 34, 40)
accounting system: 27
accreditation: 5
administration: 17, 18, 30
ADMINISTRATORS, TEACHERS AND: 38-41
admissions: 23, 24, 25, 28
adult education: 6, 9, 10, 11, 32
advisory committees: 1, 11, 18
age: 10
Alaska: 31
ALCOHOL: 6
aliens: 21
alternative education: 12, 38
Arizona: 19, 30, 31
Arkansas: 1, 9, 16, 19, 20, 23, 24, 31, 37
assessment: 1, 3, 5
athletics: 37, 39

basic skills: 1, 2, 3, 5, 11, 21, 32, 38
bilingual: 10
budgets: 17, 28

California: 1, 6, 8, 12, 13, 20, 22, 24, 31, 38
capital outlay: 32
career education: 10
categorical grants: 20
certification: 18, 20, 39, 40
chief state school officers: 19
child care: 12, 13
citizen participation: 1
citizenship: 7
class size: 21
CODE REVISION: 6-7 (also see 6)
Colorado: 1, 13, 19, 31, 32
COLLECTIVE BARGAINING: 8
community colleges: 25, 28, 31
compensatory education: 1, 11
compulsory attendance: 7, 21
computer system, statewide: 21
Connecticut: 9, 16, 24
consolidation: 27, 30
consortium: 27
consumer education: 9
corrections: 9, 11
costs: 30, 41
cost-benefit: 1, 3, 12, 17
counseling: 20, 32
CURRICULUM: 9-12 (see also 4, 7)

Delaware: 20
desegration: 20
diplomas and degrees: 21
DISCRIMINATION: 12 (also see 6, 10)
dropouts: 12, 38
drugs: 6

EARLY CHILDHOOD: 12-13 (also see 1, 2, 34)
education service centers: 17, 18
education, teacher: 39
educational television: 2
employment: 22, 23
employment of college graduates: 19
ENERGY: 13-14
enrollments: 25, 26, 29, 30
environment: 10
ETHICS: 14 (also see 7)
ethics education: 9
evaluation of school personnel: 3, 4
EXCEPTIONAL: 14-16 (also see 1, 31, 32)

facilities: 19, 25, 32, 35
federal aid: 20
fees: 24, 25
fiscal year: 17
Florida: 1, 8, 20, 24, 25, 32, 39
foreign language: 10
free enterprise: 7

Georgia: 1, 6, 9
gifted: 14, 16
GOVERNANCE: 16-18 (also see 11, 23, 24, 25, 26, 27, 28, 29, 34)
governmental reorganization: 1, 2, 4, 5, 16, 17, 18

Hawaii: 16
health education: 11

Idaho: 13
Illinois: 9, 32
Indian: 12
Indiana: 2, 9, 25, 33
inservice training: 38
interstate cooperation: 22
Iowa: 2, 8, 9, 13, 17, 33

Kansas: 2, 6, 13, 22, 23, 25, 26, 33, 37, 39
Kentucky: 2, 6, 9, 13, 23, 26

LIABILITY INSURANCE: 19
lobbyists: 14
Louisiana: 3, 4, 9, 20, 26, 27, 33, 39, 41

Maine: 27, 33, 37
management systems: 30
mandated programs: 32
maritime school: 27
Maryland: 10, 15, 17, 20, 38
Massachusetts: 15
master plan: 26
medicine: 20, 23, 24, 26, 27, 29
mental health: 15
merit system: 23
metrics: 9
Michigan: 4, 6, 10, 12, 13, 15, 17, 21, 23, 27, 34, 37, 38
minimal competency: (see basic skills)
Minnesota: 30, 40
minorities: 12
MISCELLANEOUS: 19-22
Missouri: 34

Nebraska: 17, 30, 34
needs assessment: 13
Nevada: 28
New Hampshire: 6
New Jersey: 34, 40
New Mexico: 5, 17, 28
New York: 15, 17, 34
nonpublic: 26
North Carolina: 7, 10, 17, 28
North Dakota: 21, 34
nursing: 25, 27

Ohio: 17, 34
Oklahoma: 5, 18, 21, 35, 40
Oregon: 15, 28, 35
organization: 30

parents rights: 7
performance contracting: 32
PERSONNEL: 22-23 (also see 4, 24)
personnel - evaluation: 4
physicians' licensing: 20
planning: 26, 29
POSTSECONDARY: 23-29 (also see 8, 9, 12, 16, 18)
publications: 20

quasi-governmental agency: 22

reciprocity: 26, 28, 29, 30
records: 22
reduction in force: 22
religion: 7
research coordination: 20
residency: 24
retirement: 23, 40
Rhode Island: 16, 28, 35, 38

salaries: 22, 39, 40
school board: 7
SCHOOL DISTRICTS: 30 (also see 6, 33)
SCHOOL FINANCE: 31-36 (also see 7, 13, 15, 17)
school psychologists: 20
school year: 7
social work: 28
socio-economic study: 21
South Dakota: 12, 35
spanish: 10
state agency: 17
state libraries: 20
STUDENT ACTIVITIES: 37 (also see 12, 24)
student aid: 24, 25, 26, 27
STUDENT CONTROL: 37-38 (also see 5, 7, 32)
student health: 7, 20
student records: 32
sunset laws: 1, 2, 4, 5
sunshine laws: 1, 2

tax base: 31, 32, 33, 34, 35, 36
TEACHERS AND ADMINISTRATORS: 38-41 (also see 3, 4, 7)
teacher contract hours: 24
Tennessee: 11, 16, 18, 28, 35
tenure: 40
Texas: 5, 11, 16, 18, 21, 35, 37, 38
textbooks: 9, 27
TRANSPORTATION: 41 (also see 34)
tuition: 25, 26

urban education: 9
Utah: 21, 28, 29, 35, 36

Vermont: 11, 19, 36
veterinary medicine: 24
Virginia: 11, 18
vocational education: 7, 9, 10, 11, 16, 18, 28, 32, 33, 34, 36
voucher plan: 7, 32, 33

year-round schools: 2, 21, 22

Washington: 5, 8, 11, 12, 18, 22, 38, 40, 41
West Virginia: 22, 23, 29, 36
Wisconsin: 12, 16, 19, 22, 29, 36, 38
Wyoming: 8, 29, 36